

## Written Account

### Rubric

#### Dimension 1 Information & Research

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##### Reviewer Comment Prompt

- Look at the information and research conducted for the four questions.
  - Does the student provide enough information?
  - What could the student do to better answer these questions?
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## AMERICAN GOVERNMENT

### REVIEWER RATING PROMPT 1: BEHAVIORS & ENVIRONMENT (WEIGHT = 1)

Essay should include at least:

- Three behaviors of the issues.
- One environmental factor for each behavior.  
WITH
- Three individual behaviors.  
OR
- Three potential laws that need to be changed.  
OR
- Three potential policies that need to be changed.

- 7** — This is an excellent example of all 3 criteria; no changes needed.
- 6** — This is a good example of all 3 criteria; one more behavior, environmental factor, and/or policy should be identified.
- 4** — Some criteria met. Two more behaviors, environmental factors, and/or laws and policies should be identified.
- 2** — At least one of the criteria was met. Three or more behaviors, environmental factors, laws and/or policies should be identified.
- 1** — Incomplete or lacks the basic requirements expected.

### REVIEWER RATING PROMPT 2: RESTRAINING & DRIVING FORCES (WEIGHT = 1)

**The restraining and driving force should be clearly identified. Sufficient facts should be used to provide insight into the restraining factors. The driving forces described should be current.**

- 7** — Excellent! Detailed and current support of all forces.
- 6** — Good! A few additional details and more current support should be added.
- 4** — Fair. Some additional details and current support should be added.
- 2** — Poor. The forces are not identified clearly and little to no support is included.
- 1** — Unsatisfactory. No identification of restraining and driving forces AND there is no support.

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##### Reviewer Comment Prompt

- Look at the information and research conducted for the four questions.
  - Does the student provide enough information?
  - What could the student do to better answer these questions?
- 

## AMERICAN GOVERNMENT

### REVIEWER RATING PROMPT 3: RELATIONSHIPS (WEIGHT = 1)

There is a clear explanation of the organization and its work related to the societal issue. The history of the organization and its connections to this issue are clearly described.

- 7** — Excellent! No additional information needed.
- 6** — Good! A few additional minor details showing the relationship between the organization and issue are needed.
- 4** — Fair. More details are needed to describe the organization and its relationship to the issue.
- 2** — Poor. Many details are needed to describe the organization and its relationship to the issue..
- 1** — Unsatisfactory. No explanations or relationships are described AND/OR it is lacking any details.

### REVIEWER RATING PROMPT 4: STAKEHOLDERS (WEIGHT = 1)

There should be an interview with someone from a relevant group, clearly describing the impact the stakeholders could have on the issue. The interview should:

- Describe how the stakeholders are working to solve the societal issue.
- Include a description of the organization's work to address this issue.
- Use actual examples for support.

- 7** — Excellent! Everything is clear and no additional information is needed.
- 6** — Good! Everything is clear, but some additional examples of the organization's work are needed.
- 4** — Fair. All criteria are present, but more details and examples are needed to explain the organization's work on this societal issue.
- 2** — Poor. The descriptions need to be clearer AND there need to be more details and examples to explain the organization's work on this societal issue.
- 1** — Unsatisfactory. This section is missing AND/OR lacking in any details or examples.

## Written Account

### Rubric

#### Dimension 2

#### Appearance & Writing

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#### Reviewer Comment Prompt

- For the following prompts, comment on the way the student presents his/her model.
  - Does the model appear neat and easy to understand?
  - How creative is the model?
  - Is there something the student could have done to enhance the overall appearance of the model?
- 

## AMERICAN GOVERNMENT

### REVIEWER RATING PROMPT 1: APPEARANCE (WEIGHT = 1)

The information should be presented in a clear, organized way, showing that it is the result of considerable effort and attention to detail.

7

Excellent! Project stands out from others.

6

Good! Appearance is neat, writing is clear, and project is organized.

4

Fair. The overall appearance is acceptable and easy to read, but minor errors show there should have been more attention to detail.

2

Poor. Appearance is disorganized, with hard to read or missing parts. Multiple errors show there should have been more attention to detail.

1

Appearance is disorganized and has multiple major missing or incorrect parts.

### REVIEWER RATING PROMPT 2: CLEAR/CONCISE WRITING (WEIGHT = 1)

The writing should be clear and easy to understand. The grammar, spelling, and punctuation should be correct and appropriate for an academic audience. It should be concise, focused on the topic, and use transitions to move from one idea to another.

7

Excellent! Nothing needs to be added or changed.

6

Good! There are minor errors but most things are clear and correct.

4

Fair. There are no more than four errors in grammar, spelling, or punctuation AND/OR some places where the reader has to slow down to understand what is being said.

2

Poor. There are significant errors in grammar, spelling, and punctuation AND/OR the writing is hard to read and follow.

1

The writing has so many errors that it is almost impossible to understand.